

Teaching Philosophy Example

Ultimately, education is of dire importance. We are a democratic society in which everyone counts and we are all dependent on one another. By focusing our energy and resources on building effective education systems, we strengthen our communities to create a pathway to social change. A big reason I want to teach is to motivate students to want to obtain new knowledge, and to help young people believe in themselves so they may take a bigger role in our democratic society. I create in my students a thirst for knowledge instead of merely a requirement that must be met. I show them the joy, the fun, in learning new concepts and information by engaging all of my students in the learning process and showing them what they can do with this knowledge. They see the big picture and they will know what education can provide for them.

In your introduction, state what you feel is the **purpose** of education.

Use the first person (“I,” “me,” and “my” statements) and present tense verbs.

In my classroom I show students that the critical reading, writing, and thinking skills they are honing will help them to build their academic abilities, but also to show the importance of education as portable to life beyond academics as well. To engage students in what they see as tedious and meaningless tasks assigned by their instructor, I feel it is important to highlight the real-world context and application of every assignment. Students, who value their time and should always understand how each and every assignment will shape their learning and how the skills they are practicing have significance in their lives beyond the classroom—to their professional, personal, and eventually, civic lives.

Within each paragraph, there is a refocus on the teacher’s purpose of education. Your idea about the **purpose of education** should be a theme that runs through your teaching philosophy statement.

Establish a **central point** for each paragraph in the first sentence of the paragraph. Here, the student has made it clear that the focus of this paragraph is teaching strategies.

To engage and strengthen my students I use a variety of teaching strategies. To engage my students in lessons, one technique I find useful is “Everybody Writes.” In my classroom, I ask demanding and thought-provoking questions, but these often take time and real reflection on the question to generate the kind of responses I want.

Use specific examples of what you do in the classroom.

Refer to educational theories that you use to help you develop your teaching practices.

There is no question, but I have everyone write down their thoughts on it.

Educational theory teaches us that through writing, thinking about one's own thoughts takes place. This technique of everybody writes allows the students to reflect on their ideas and internal questions and gives them time to explore the question before answering with their first thought. Another technique that I use to build character and trust in my students is "Normalizing Error." I want my students to know that the classroom is a safe place for exploration of thought. Therefore, I treat wrong answers in the same way I do right answers. Wrong answers are an opportunity for revision rather than a moment to be ashamed or chastised. **This allows** students to try out answers and engage in learning, not simply knowing. I treat right answers as engaging and understanding the material, but not with flattery. Both wrong answers are a part of learning and engaging with those around us. Being important as engaging in the learning process and engaging with the ideas of others.

Don't just state what you do. Be sure to also justify **why** you use a particular teaching technique.

In my classroom, I see my students grow academically, socially, and emotionally. I see them engage with me and their fellow classmates to build a space where all ideas are valid and where we can explore ideas and knowledge both privately and as a group. My hope is that my students take what they see, hear, and share in my classroom into their communities. This is what drives my teaching style and my passion for teaching.

In this **conclusion**, we can see that the writer has included a statement about the growth of the students, their hopes for the students, and their passion for teaching.

